



KI CLASSROOM GIVEAWAY WINNER ★

Northern Elementary School Lexington, KY



› CASE STUDY

How Thoughtful Classroom Design Enhanced STEM Education at Northern Elementary

Ashley Wilkerson's classroom in Lexington, Kentucky, has always been a hub for creative learning, and when she decided to transform her classroom, Wilkerson knew she wanted more than just a physical change.

★ WINNER

KI's annual Classroom Furniture Giveaway offers K-12 educators across the United States the opportunity to transform their classrooms with \$40,000 worth of innovative furniture solutions. By using our Classroom Planner tool, teachers can bring their dream learning environments to life, designing spaces that inspire collaboration, creativity, and engagement. This initiative reflects our commitment to education by helping schools create modern, student-centered spaces that empower both teachers and students to thrive.

Learn more at ki.com/giveaway
Watch the classroom reveal [here](#)



Ashley Wilkison
Northern Elementary School
Lexington, KY

Design that Inspires

One of her primary goals was to create a classroom that communicated a sense of calm and safety, essential for fostering high-level learning.

She entered the **KI Classroom Furniture Giveaway**, and designed a space where students could feel welcome, inspired, and empowered to explore the realms of science, technology, engineering, and math.

The carefully selected furniture played a crucial role in bringing her vision to life, significantly enhancing student learning, fostering joy, and providing more opportunities for group work, independent study, and hands-on activities.





Ruckus activity tables in a variety of shapes were arranged collaboratively to facilitate group work, allowing students to easily move around and engage in various experiments and learning activities.

“I can already tell the difference in the environment,” Wilkirson said. “There’s a new level of calm and safety here, and that’s what I wanted in this space – to communicate and encourage high-level learning, building a class of problem-solvers while also having a space where students felt comfortable and welcome.”



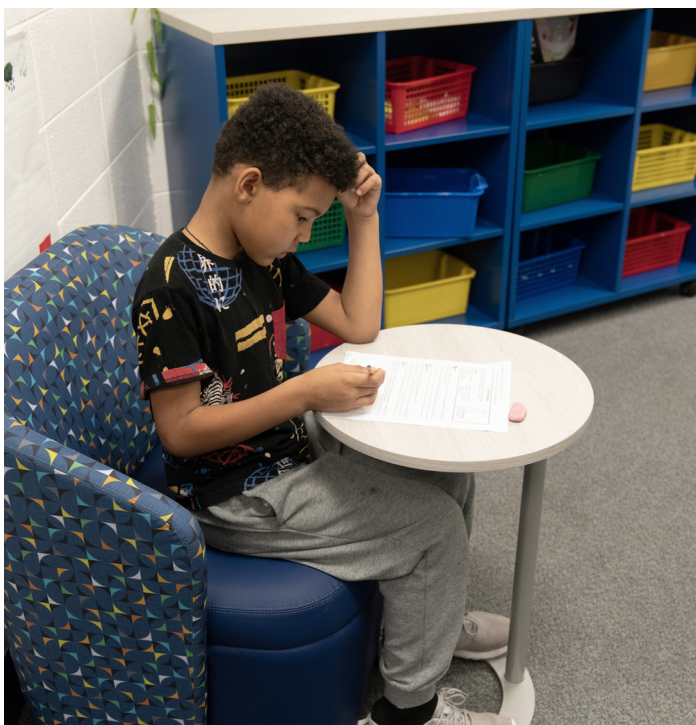
Fostering Engagement through Movement

Understanding that subtle movement can also be an integral part of learning, especially for young students, Wilkison incorporated **Ricochet stools** and **Intellect Wave rocker accessories** into her classroom design.

The Ricochet stools, with their ability to encourage micro-movements, help students maintain concentration during long sessions of STEM activities. Meanwhile, the Intellect Wave rocker provides a gentle rocking motion that can be soothing for students who might otherwise struggle to sit still.

These seating options allow students to wiggle and rock back and forth, channeling their energy in a positive way while remaining focused on their tasks.





Sonrisa lounge chairs offer a comfortable space where students can retreat when they need a moment to themselves for individualized study, quiet reading, reflection, or taking a break.

To keep the classroom organized and clutter-free, ample **Ruckus storage** units were added. These storage solutions ensured that all materials and resources were conveniently accessible yet out of the way, allowing for a more organized and efficient learning environment.



Joy in the Classroom

The new classroom design, with its focus on collaboration, movement, and individual needs, has made a significant impact on the students' learning experience, Wilkirson said.

The furniture not only helped facilitate a more effective learning environment, but also brings joy and excitement into the classroom, making STEM activities more engaging and accessible for all.



Products Shown



C-Table™
Personal Worksurface



Intellect Wave®
Chair



Ricochet™
Stool



Ruckus®
Activity Table



Ruckus®
Storage



Sonrisa™
Lounge Seating



LimeLite™
Cafe Stool



Stout™
Table



Instruct®
Desk

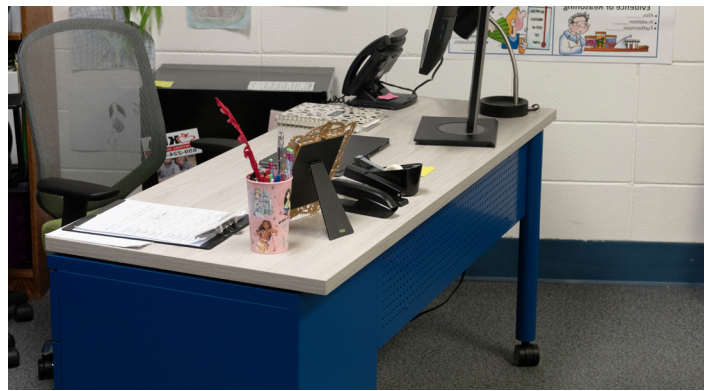


Diem®
Task Chair

LimeLite designed by Aaron DeJule

“There’s a new level of calm and safety here, and that’s what I wanted in this space – to communicate and encourage high-level learning, building a class of problem-solvers while also having a space where students felt comfortable and welcome.”

Ashley Wilkerson, Teacher



Watch the video and download images from this case study [here](#) or scan the code below.



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